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(Original Signature of Member)

108TH CONGRESS
2^D SESSION

H. R. _____

To authorize the Secretary of Education to award grants for the support
of full-service community schools, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

Mr. HOYER introduced the following bill; which was referred to the Committee
on _____

A BILL

To authorize the Secretary of Education to award grants
for the support of full-service community schools, and
for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Full-Service Commu-
5 nity Schools Act of 2004”.



1 **SEC. 2. PURPOSES.**

2 The purposes of this Act are the following:

3 (1) Providing support for the planning, imple-
4 mentation, and operation of full-service community
5 schools.

6 (2) Improving the coordination, availability, and
7 effectiveness of services for children and families.

8 (3) Enabling principals and teachers to com-
9 plement and enrich efforts to help all children reach
10 proficiency in reading and math by 2014.

11 (4) Ensuring that children come to school ready
12 to learn every day.

13 (5) Enabling families to participate in the edu-
14 cation of their children.

15 (6) Enabling the more efficient use of Federal,
16 State, local, and private sector resources that serve
17 children and families.

18 (7) Facilitating the coordination of programs
19 operated by nonprofit organizations and State, local,
20 and tribal governments.

21 **SEC. 3. FULL-SERVICE COMMUNITY SCHOOL.**

22 For purposes of this Act, the term “full-service com-
23 munity school” means a public elementary or secondary
24 school that—

25 (1) participates in a community-based effort to
26 coordinate educational, developmental, family,



1 health, and other comprehensive services through
2 community-based organizations and public and pri-
3 vate partnerships; and

4 (2) provides access to such services to students,
5 families, and the community.

6 **SEC. 4. LOCAL PROGRAMS.**

7 (a) GRANTS.—The Secretary of Education (in this
8 Act referred to as the “Secretary”) may award grants to
9 eligible entities to assist public elementary or secondary
10 schools to function as full-service community schools.

11 (b) USE OF FUNDS.—Grants awarded under this sec-
12 tion shall be used to provide or coordinate not less than
13 3 qualified services at 1 or more public elementary or sec-
14 ondary schools.

15 (c) APPLICATION.—To seek a grant under this sec-
16 tion, an eligible entity shall submit an application to the
17 Secretary at such time and in such manner as the Sec-
18 retary may require. The Secretary shall require that each
19 such application include the following:

20 (1) A description of the eligible entity.

21 (2) A list of partner entities that will assist the
22 eligible entity to provide or coordinate qualified serv-
23 ices.



1 (3) A memorandum of understanding between
2 the eligible entity and each partner entity describing
3 the role the partner entity will assume.

4 (4) A description of the capacity of the eligible
5 entity to provide and coordinate qualified services at
6 a full-service community school.

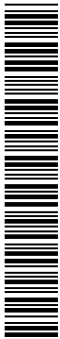
7 (5) A comprehensive plan that includes descrip-
8 tions of the following:

9 (A) The student, family, and school com-
10 munity to be served, including information
11 about the number of students, families, and
12 community residents to be served and the fre-
13 quency of services.

14 (B) Existing qualified services available at
15 each school to be served and in the community
16 involved.

17 (C) Qualified services to be provided or co-
18 ordinated by the eligible entity and its partner
19 entities.

20 (D) Coordination, management, and over-
21 sight of qualified services at each school to be
22 served, including the role of the school prin-
23 cipal, the full-service community school coordi-
24 nator, parents, and members of the community.



1 (E) Funding sources for qualified services
2 at each school to be served, whether such fund-
3 ing is derived from grants under this section or
4 from other Federal, State, local, or private
5 sources.

6 (F) Plans for professional development for
7 managing personnel, or coordinating or deliv-
8 ering qualified services at, the schools to be
9 served.

10 (G) Plans for joint utilization and mainte-
11 nance of school facilities by the eligible entity
12 and its partner entities.

13 (6) Identification of principles of effectiveness
14 that are based on—

15 (A) an assessment of objective data re-
16 garding the need for the establishment of a full-
17 service community school and qualified services
18 at each school to be served and in the commu-
19 nity involved;

20 (B) an established set of performance
21 measures aimed at ensuring the availability of
22 high-quality services; and

23 (C) if appropriate, scientifically-based re-
24 search that provides evidence that the qualified
25 services involved will help students meet State



1 and local student academic achievement stand-
2 ards.

3 (7) A strategy for developing a plan for sustain-
4 ability.

5 (d) PRIORITY.—In awarding grants under this sec-
6 tion, the Secretary shall give priority to eligible entities
7 that—

8 (1) will serve at least 1 school eligible for a
9 schoolwide program under section 1114 of the Ele-
10 mentary and Secondary Education Act of 1965 (20
11 U.S.C. 6314);

12 (2) demonstrate a record of effectiveness in in-
13 tegrating at least 3 qualified services; and

14 (3) will serve more than 1 full-service commu-
15 nity school as part of a community- or district-wide
16 strategy.

17 (e) GRANT PERIOD.—Each grant awarded under this
18 section shall be for a period of 5 years.

19 (f) MINIMUM AMOUNT.—The Secretary may not
20 award a grant to an eligible entity under this section in
21 an amount that is less than \$75,000 for each year of the
22 5-year grant period.

23 (g) DEFINITIONS.—In this section:

24 (1) The term “eligible entity” means a consor-
25 tium of a local educational agency and 1 or more



1 community-based organizations, nonprofit organiza-
2 tions, or other public or private entities.

3 (2) The term “qualified services” means any of
4 the following:

5 (A) Early childhood education.

6 (B) Remedial education activities and aca-
7 demic enrichment activities.

8 (C) Programs under the Head Start Act,
9 including Early Head Start programs.

10 (D) Programs that promote parental in-
11 volvement and family literacy, including the
12 Reading First, Early Reading First, and Wil-
13 liam F. Goodling Even Start Family Literacy
14 programs authorized in part B of title I of the
15 Elementary and Secondary Education Act of
16 1965 (20 U.S.C. 6361 et seq.).

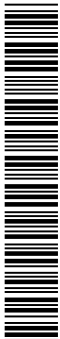
17 (E) Youth development programs.

18 (F) Parent leadership development activi-
19 ties.

20 (G) Parenting education activities.

21 (H) Child care services.

22 (I) Community service and service learning
23 opportunities.



1 (J) Programs that provide assistance to
2 students who have been truant, suspended, or
3 expelled.

4 (K) Job training and career counseling
5 services.

6 (L) Nutrition services.

7 (M) Primary health and dental care.

8 (N) Mental health prevention and treat-
9 ment services.

10 (O) Adult education, including instruction
11 in English as a second language.

12 **SEC. 5. STATE PROGRAMS.**

13 (a) GRANTS.—The Secretary may award grants to
14 State collaboratives to support the development of full-
15 service community school programs in accordance with
16 this section.

17 (b) USE OF FUNDS.—Grants awarded under this sec-
18 tion shall be used only for the following:

19 (1) Planning, coordinating, and expanding the
20 development of full-service community schools in the
21 State.

22 (2) Providing technical assistance and training
23 at full-service community schools, including profes-
24 sional development for personnel and creation of
25 data collection and evaluation systems.



1 (3) Collecting, evaluating, and reporting data
2 about the progress of full-service community schools.

3 (4) Modifying State policies and guidelines to
4 facilitate the integration of Federal and State pro-
5 grams at full-service community schools.

6 (c) APPLICATION.—To seek a grant under this sec-
7 tion, a State collaborative shall submit an application to
8 the Secretary at such time and in such manner as the
9 Secretary may require. The Secretary shall require that
10 each such application include the following:

11 (1) A list of all governmental agencies and non-
12 profit organizations that will participate as members
13 of the State collaborative.

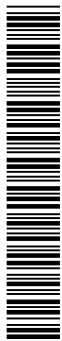
14 (2) A description of the expertise of each mem-
15 ber of the State collaborative—

16 (A) in coordinating Federal and State pro-
17 grams across multiple agencies; and

18 (B) in working with and developing the ca-
19 pacity of full-service community schools.

20 (3) A comprehensive plan describing how the
21 grant will be used to plan, coordinate, and expand
22 the delivery of services at full-service community
23 schools.

24 (4) An explanation of how the State will provide
25 technical assistance and training, including profes-



1 sional development, at full-service community
2 schools.

3 (5) An explanation of how the State will collect
4 and evaluate information on full-service community
5 schools.

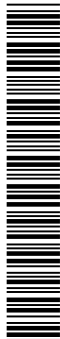
6 (d) GRANT PERIOD.—Each grant awarded under this
7 section shall be for a period of 5 years.

8 (e) MINIMUM AMOUNT.—The Secretary may not
9 award a grant to a State collaborative under this section
10 in an amount that is less than \$500,000 for each year
11 of the 5-year grant period.

12 (f) DEFINITIONS.—For purposes of this section:

13 (1) The term “State” includes the several
14 States, the District of Columbia, the Commonwealth
15 of Puerto Rico, the Commonwealth of the Northern
16 Mariana Islands, American Samoa, Guam, the Vir-
17 gin Islands, and any other territory or possession of
18 the United States.

19 (2) The term “State collaborative” means a col-
20 laborative of a State educational agency and not less
21 than 2 other governmental agencies or nonprofit or-
22 ganizations that provide services to children and
23 families.



1 **SEC. 6. ADVISORY COMMITTEE.**

2 (a) ESTABLISHMENT.—There is hereby established
3 an advisory committee to be known as the “Full-Service
4 Community Schools Advisory Committee” (in this section
5 referred to as the “Advisory Committee”).

6 (b) DUTIES.—Subject to subsection (c), the Advisory
7 Committee shall—

8 (1) consult with the Secretary on the develop-
9 ment and implementation of programs under this
10 Act;

11 (2) identify strategies to improve the coordina-
12 tion of Federal programs in support of full-service
13 community schools; and

14 (3) issue an annual report to the Congress on
15 efforts under this Act.

16 (c) CONSULTATION.—In carrying out its duties under
17 this section, the Advisory Committee shall consult annu-
18 ally with eligible entities awarded grants under section 4,
19 State collaboratives awarded grants under section 5, and
20 other entities with expertise in operating full-service com-
21 munity schools.

22 (d) MEMBERS.—The Advisory Committee shall con-
23 sist of 4 members as follows:

24 (1) The Attorney General of the United States
25 (or the Attorney General’s delegate).



1 (2) The Secretary of Agriculture (or the Sec-
2 retary's delegate).

3 (4) The Secretary of Health and Human Serv-
4 ices (or the Secretary's delegate).

5 (5) The Secretary of Labor (or the Secretary's
6 delegate).

7 **SEC. 7. GENERAL PROVISIONS.**

8 (a) TECHNICAL ASSISTANCE.—The Secretary, di-
9 rectly or through grants, shall provide such technical as-
10 sistance as may be appropriate to accomplish the purposes
11 of this Act.

12 (b) EVALUATIONS BY SECRETARY.—The Secretary
13 shall conduct evaluations on the effectiveness of grants
14 under section 4 and 5 in achieving the purposes of this
15 Act.

16 (c) EVALUATIONS BY GRANTEES.—The Secretary
17 shall require each recipient of a grant under this section—

18 (1) to conduct periodic evaluations of the
19 progress achieved with the grant toward achieving
20 the purposes of this Act;

21 (2) to use such evaluations to refine and im-
22 prove activities conducted with the grant and the
23 performance measures for such activities; and



1 (3) to make the results of such evaluations pub-
2 licly available, including by providing public notice of
3 such availability.

4 (d) SUPPLEMENT, NOT SUPPLANT.—Funds made
5 available to a grantee under this Act may be used only
6 to supplement, and not supplant, any other Federal, State,
7 or local funds that would otherwise be available to carry
8 out the activities assisted under this Act.

9 (e) MATCHING FUNDS.—

10 (1) IN GENERAL.—The Secretary shall require
11 each recipient of a grant under this Act to provide
12 matching funds from non-Federal sources in an
13 amount determined under paragraph (2).

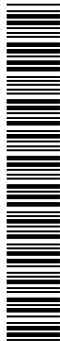
14 (2) DETERMINATION OF AMOUNT OF MATCH.—

15 (A) SLIDING SCALE.—Subject to subpara-
16 graph (B), the Secretary shall determine the
17 amount of matching funds to be required of a
18 grantee under this subsection based on a sliding
19 fee scale that takes into account—

20 (i) the relative poverty of the popu-
21 lation to be targeted by the grantee; and

22 (ii) the ability of the grantee to obtain
23 such matching funds.

24 (B) MAXIMUM AMOUNT.—The Secretary
25 may not require any grantee under this section



1 to provide matching funds in an amount that
2 exceeds the amount of the grant award.

3 (3) IN-KIND CONTRIBUTIONS.—The Secretary
4 shall permit grantees under this section to match
5 funds in whole or in part with in-kind contributions.

6 (4) CONSIDERATION.—Notwithstanding this
7 subsection, the Secretary shall not consider an appli-
8 cant's ability to match funds when determining
9 which applicants will receive grants under this Act.

10 **SEC. 8. AUTHORIZATION OF APPROPRIATIONS.**

11 (a) IN GENERAL.—There are authorized to be appro-
12 priated to carry out this Act \$200,000,000 for fiscal year
13 2005 and such sums as may be necessary for each of fiscal
14 years 2006 through 2009.

15 (b) ALLOCATION.—Of the amounts appropriated to
16 carry out this Act for each fiscal year—

17 (1) 75 percent shall be for section 4;

18 (2) 20 percent shall be for section 5; and

19 (4) of the remaining 5 percent, not less than
20 \$500,000 shall be for technical assistance under sec-
21 tion 7(a).

